

Personal Social and Emotional Development

- To increasingly follow rules, understanding why they are important.
- To find solutions to conflicts and rivalries.
- To make healthy choices about food, drink, activity and toothbrushing.

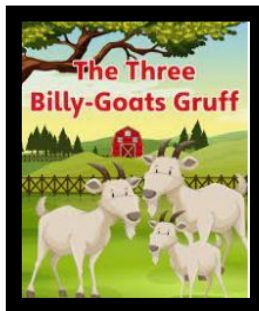
At home I can talk about ways on keeping myself healthy and clean.

Physical Development

- To use one-handed tools and equipment.
- To use a comfortable grip when holding pens and pencils.
- Be increasingly independent as they get dressed and undressed.
- Increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.
- **At home I can practise holding and using pencils correctly**

Expressive Arts and Design

- To remember and sing entire songs.
- To sing the melodic shape of familiar songs.
- To play instruments with increasing control to express their feelings and ideas.
- To show different emotions in their drawings and paintings, like happiness, sadness and fear.
- **At home I can sing songs with my family; Draw pictures about how I feel from family experiences, e.g. a trip to the park, a rainy day at home.**



Nursery Overview Term 2

Travel



Our Literacy texts will be:

Duck in the Truck
The Three Billy Goats Gruff
Don't Let the Pigeon Drive the Bus
The Smartest Giant in Town

The Nursery Rhymes we will learn:

It's Raining It's Pouring
Mary had a Little Lamb

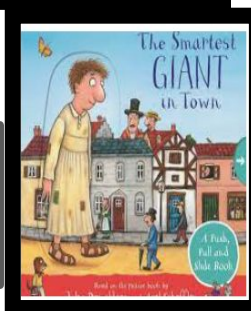
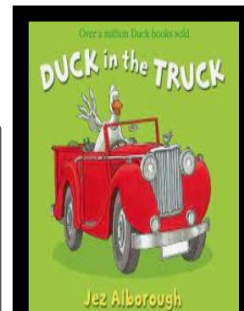
The key vocabulary we will use are:

Petrol, track, struck, muck, stuck, spies, jeep, yells, snaps, slurp, squelch, engine, unstuck, tie, knot, gripping, troll, bridge, meadow, gobble, puddle, pigeon

Understanding the World

- To talk about what they see, using a wide vocabulary.
- To explore and talk about different forces they can feel.
- To begin to understand the need to respect and care for the natural environment and all living things.

At home I can talk about what I see around me by using different forces, e.g. how pushing and pulling happens.



Communication and Language

- To use longer sentences of four to six words.
- To use talk to organise themselves and their play.
- To be able to express a point of view and to debate when they disagree with others, using words as well as actions.
- **At home I can use longer sentences to talk about what I am doing.**

Literacy

- To understand some key concepts about print: - print has meaning - print can have different purposes.
- To develop their phonological awareness, so that they can: recognise words with the same initial sound
- To write some or all of their name.
- **At home I can name common objects and hear those with same initial sounds.**

Mathematics

- To make comparisons between objects relating to length, weight and capacity.
- Talk about and explore 2D and 3D shapes.
- To talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs' etc.
- To extend and create repeating patterns.
- To solve real mathematical problems with numbers up to 5.
- **At home I can talk about the patterns in objects, e.g. 'spotty'.**